

Раздел IV. Говорение

Монологическая речь

Методические рекомендации

В ГИА в разделе «Говорение» контролируются умение строить тематическое монологическое высказывание (задание С2) и умение вести диалог-расспрос (задание С3).

Чтобы успешно выполнить задание по тематическому монологическому высказыванию, необходимо:

- внимательно читать текст задания, обращая особое внимание на выделяемые элементы содержания и ограничители (пункты плана) и объем монолога (время);
- раскрывать содержание всех пунктов;
- строить высказывание в соответствии с данным планом;
- при планировании монологического высказывания сначала продумать ключевые фразы каждого пункта;
- начинать с общего представления темы;
- давать развернутую аргументацию, если в пункте есть «Why»;
- стараться не давать избыточную информацию, которая не обозначена в пунктах.

Monologues

Student Card

Task 1

Give a talk about libraries

Remember to say:

- what we need libraries for
- whether you use your school library, why/why not
- what you prefer: using libraries or Internet resources, why

You have to talk for **1.5–2 minutes**. The examiner will listen until you have finished. Then she/he will ask you some questions.

INTERLOCUTOR CARD

Warm up

1) What's your favourite season? Why do you like it?

C2. Task 1 (2.5–3 min)

Let the student talk for **1.5–2 minutes**.

Ask only those questions which the student has not covered while giving his/her talk.

- 1) What do we need libraries for?
- 2) Do you use your school library? Why do you use it? Why don't you use it?
- 3) What do you prefer: using libraries or Internet resources? Why?

All these topics must be covered.

Finally, you must ask each student the following question:

- What kind of books do you prefer to read?

- Why do people read less nowadays than they did 50 years ago?

SKILLS TO BE TESTED

The student is expected to demonstrate his/her ability to:

- speak at length elaborating on a topic
- produce coherent utterances
- give reasons
- use accurate grammatical structures and a good range of vocabulary appropriate to the context and function.

Тренировочные задания

Student card 1

1. Give a 2-minute talk on communication. Remember to say:

- What communication is and why it is important for people
- What means of communication you know and which of them are the most popular
- How you personally communicate with your friends and why

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 2

1. Give a 2-minute talk on mobile phones. Remember to say:

- What a mobile phone is and why people use it
- What the advantages and disadvantages of a mobile phone are
- How often you use a mob and why.

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 3

1. Give a 2-minute talk on television. Remember to say:

- Advantages and disadvantages of television
- The future of television
- You're the most and least favourite TV programmes. Why you like/dislike them

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 4.

1. Give a 2-minute talk on the radio. Remember to say:

- The history of radio, its present and future
- The positive and negative sides of the radio
- If you often use radio or not, why

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 5.

1. Give a 2-minute talk on a famous Russian sportsman. Remember to say:

- What his name is and what sport he/she does
- What the main events in his biography are
- Why you like this sportsman

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions

Student card 6.

1. Give a 2-minute talk on the Internet. Remember to say:

- What the Internet is and what its history is like
- What the positive and negative sides of the Internet
- Whether you use the Internet and what for

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 7.

1. Give a 2-minute talk on on-line learning. Remember to say:

- What on-line education is and if it is popular nowadays and why/why not
- What advantages and disadvantages of learning on-line are
- Whether you would better learn on-line or in class and why

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 8.

1. Give a 2-minute talk on virtual tourism. Remember to say:

- What virtual tourism is and if it is popular and why
- What good and bad sides of virtual tourism are
- Whether you would prefer to travel virtually or in reality and why

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 9.

1. Give a 2-minute talk on Canada. Remember to say:

- Location, geography and history of Canada
- Sightseeing and activities to do in Canada
- If you would like to visit Canada and what places you would prefer to see and why

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 10.

1. Give a 2-minute talk on sailing around the world. Remember to say:

- Why people go sailing around the world and what famous sailors you know
- What the risks and advantages of sailing are
- Whether you would like to sail solo around the world and why/why not

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.

Student card 11.

1. Give a 2-minute talk on immigration. Remember to say:

- What immigration is and why people move to other countries
- What the most popular destinations for immigration are and why
- Whether you would immigrate to another country or not, why

You will have to talk for **1, 5 -2 minutes**. The teacher will listen until you have finished. Then she will ask you some questions.